



## Student Behaviour Management

### **Belief Statement**

The Truro Primary School Community believes...

Everyone has the right to learn and teachers have the right to teach in a positive school environment. By valuing **respect, responsibility, trust, excellence and honesty** we endeavour to provide, "opportunity to all" so that everyone can be successful, empowered and reach their full potential.

### **Aim**

The aim of this policy is to ensure that Truro Primary School is a safe and positive environment for all members of the school community.

### **Behaviour Management Processes**

Staff at Truro Primary School share agreed Behaviour Management Processes, which aim to provide a consistent approach when responding to issues both in the classroom and in the yard. This is a whole school approach which is based on high expectations. Students are guided to manage their own behaviour based on our school values. Outlined in the appendices is the standard Behaviour Management Process followed in response to inappropriate behaviour. It is important to recognise that for instances of extreme violence, bullying or non-compliance the process may be bypassed to ensure the safety and wellbeing of others.

### **Proactive Strategies**

There are numerous strategies implemented throughout the school, both in individual classrooms and on a 'whole school' basis. These create a productive school and address bullying and behaviour management. Some of the main strategies are listed below and these strategies are reviewed on an ongoing basis.

- School values are promoted and reinforced through values based education.
- Students are involved in democratic processes i.e. class meetings, SRC.
- Positive behaviour is reinforced through numerous incentive schemes both in individual classrooms and school wide.
- Whole school assemblies promote successes within the school such as awards recognising our school values.
- Promote a positive school culture in a variety of ways.
- Interagency support is accessed as required
- Individual student development plans and strategies are negotiated with parent/student and staff to support children when required.

### **Consequences for Inappropriate Behaviour**

Below is a brief explanation of the consequences that will be used in Truro Primary School for inappropriate behaviour.

Principal will make a judgement of most appropriate consequence.

Serious behaviour will incur a Behaviour Reflection Sheet.

### **Logical Consequence:**

Consequences that are natural or logically follow on from a child's actions, e.g. littering – pick up papers.

### **Reminder:**

Teacher will verbally remind students what they should be doing.

### **Warning:**

The student is formally warned that their behaviour is inappropriate and that behaviour needs to change.

### **Time Out:**

Student will be sent to an area in the classroom or yard to continue with their work/reflect without communicating with other students. Length of time will depend on the age of the student and the level of misbehaviour.

### **Buddy Class:**

Student sent to another class to complete work away from their own peers. Length of time in buddy class will depend on the age of the student and the level of misbehaviour.

### **Take Home:**

A student can be sent home for continued irresponsible behaviour. It is a way of calming the situation down and allowing the rest of the class and the teacher some "breathing space" from the student. Parents or the emergency contact will be asked to collect the student as soon as possible. The Principal may negotiate further consequences if appropriate. Re-entry meeting required with parents, principal, student and teacher. Information entered into EDSAS.

### **Internal Suspension:**

The student will work in the main building under direct supervision of the Principal and is not allowed contact with the other students for the period of the suspension. Separate break times are supervised by the Principal. Length of time can be anywhere from 1-5 days. Re-entry meeting required with parents, principal, student and teacher. Information entered into EDSAS.

### **External Suspension:**

A student will be externally suspended for any serious breach of the school's expectations. The student is not permitted to enter the school grounds unless invited by the Principal. Length of time can be anywhere from 1-5 days. Re-entry meeting required with parents, Principal, student and teacher. Information entered into EDSAS.

### **Exclusion:**

Students are generally only excluded for continued and serious breaches of the school's behaviour policy. Exclusion will involve the Interagency Student Behaviour Coordinator from Regional Office and can be for up to 10 weeks or for the remainder of the term. Pre-exclusion and re-entry meeting required with parents, Principal, student and teacher. Information entered into EDSAS.

